



## On the IJP/ICP Workshop for Young Prosthodontic Educators: Karlsruhe III, October 2010

The *International Journal of Prosthodontics* (IJP) and the Institute for Advanced Dental Studies in Karlsruhe, Germany, will cosponsor a teachers' workshop for young prosthodontic educators from October 17–20 in Karlsruhe, Germany. A teaching faculty of leading international prosthodontic teachers and scholars has once again been recruited to conduct the workshop thanks to special grants from the International College of Prosthodontists (ICP) and very notably, Nobel Biocare. The selected faculty has again agreed to donate their time and expertise to this educational initiative and will conduct a 4-day program for up to 36 participants, selected from the international prosthodontic teaching community. The IJP sought the institute's partnership for this program because of its excellent and long-standing reputation in European continuing dental education.

The workshop aims at reconciling best-evidence analyses of published clinical research and information on the efficacy and effectiveness of prosthodontic interventions with the management of specific assigned clinical scenarios. The latter will take the form of case histories, which are selected and organized as teaching packages for all participants for preworkshop distribution. The case histories reflect some of the broad and eclectic spectrum of challenges that regularly confront prosthodontic educators and practitioners.

An introductory Sunday afternoon session will consist of small group tutorials where a critiquing exercise of the assigned clinical research papers will launch the workshop format. The two subsequent morning presentations will comprise faculty reviews of background material specific to diverse aspects of the clinical case histories, while the two afternoon sessions will see participants work together in small tutorial groups to explore and debate the various treatment options for the case histories in the context of the mornings' reviews and knowledge of the published literature. The fourth and final morning will concentrate on a collective participant-driven scrutiny of the required research and educational protocols related to the exercise of making the best treatment decisions for prosthodontic patients.

The workshop will be held at the institute's building, conveniently located around the corner from the meeting's choice of accommodation, the Ambassador Hotel. Participants will be selected by the ICP's

Education Committee from a pool of international applicants. Selection criteria were specifically identified in this year's first issue of IJP and include applicant merit, a senior colleague's recommendation, and perceived best potential for future clinical academic leadership in the discipline. The final selection is based upon an assessment of the nominees' resumes, which reflect their current and future scholarship prospects. All interested colleagues who would like to qualify for participation are encouraged to visit the ICP website (<http://www.icp-org.com>).

### PRELIMINARY PROGRAM

#### *Sunday, October 17*

##### *Morning*

- Meeting at the academy for all faculty members to discuss the current Karlsruhe Workshop format and to also preview the proposed Berlin Global Workshop for 2012.
- Participant registration and informal luncheon.

##### *Afternoon*

- General Assembly: Introduction to the Workshop and its Faculty  
*Winfried Walther and George Zarb*
- Lectures: On Reading the Prosthodontic Literature
  - Sree Koka*
  - James Anderson*

This is the first of three afternoon group sessions and will last for 2 hours and discuss the previously assigned preworkshop research paper(s).

#### *Monday, October 18*

##### **Chairman: John Hobkirk**

##### *Morning*

- The proposed lecture review topics related to the afternoon's first selected case history of a healthy, young adult male with severe wear of his dentition and complaints regarding his appearance and function.

1. Etiology and sequelae of significant wear of the dentition (David Bartlett)
2. Altered vertical dimension of occlusion: Its clinical implications (Aaron Fenton)
3. Endodontic interventions and treatment outcomes for teeth with compromised hard tissues (Shane White)
4. Do severe wear of the dentition and a history of bruxism predispose a patient to TMD? (Pierre de Grandmont)
5. Tooth restorations in severely worn dentitions (Nico Creugers on composite materials, Joerg Strub on cemented porcelain restorations)
6. On "overdenturing" structurally compromised natural teeth as an integral part of removable prosthodontic therapy (Francesco Bassi)

### **Tuesday, October 19**

**Chairman: Sree Koka**

#### *Morning*

- Here again, the proposed lecture review topics seek to underscore challenges related to the afternoon's clinical case history, which is that of a middle-aged, periodontally compromised male patient. He has received mixed treatment options from different clinicians that range from extraction with complete denture replacements (with or without partial or complete implant support) to heroic periodontal treatment to prolong the useful life of his natural dentition.

1. Time-dependent intraoral ecologic changes and prosthodontic interventions (Regina Mericske-Stern)
2. Immediate or delayed implant treatment for patients with advanced periodontal disease (Ignace Naert)
3. Gender-specific dental health issues and dental implant treatment (Nicola Zitzmann)
4. Complications in implant prosthodontics for edentulous patients (Steven Eckert)
5. Has implant therapy eclipsed the need for heroic periodontal interventions? (Terry Walton)
6. Additional considerations if the patient is frail and elderly (Michael MacEntee)

#### *Afternoon Sessions (October 18 and 19)*

- Participants will split into small groups of six under the guidance of two assigned tutors, with a third functioning as an observer. The afternoon's objective will be a debate of the available information required to select and manage each patient's treatment considerations. The morning's presentations will serve as resource material. At the end of each

afternoon session, the entire group of participants will reassemble to seek a consensus on an overall pedagogic reconciliation of the days' discussions. The first late afternoon review will be chaired by Dr Hobkirk and the second by Dr Koka.

### **Wednesday, October 20**

**Chairman: George Zarb**

#### *Morning*

- Representatives from each of the six participant groups will present their recommended choice of treatment and its rationale.
- A discussion on the workshop's merit will conclude the session.

## **WORKSHOP FACULTY**

### **Organizing Committee:**

George Zarb, Chairman (Canada)  
 Winfried Walther (Germany)  
 John Hobkirk (United Kingdom)  
 Sreenivas Koka (United States)

### **Faculty Tutors and Presenters:**

#### *Europe:*

David Bartlett (United Kingdom)  
 Francisco Bassi (Italy)  
 Nico Creugers (The Netherlands)  
 John Hobkirk (United Kingdom)  
 Regina Mericske-Stern (Switzerland)  
 Ignace Naert (Belgium)  
 Jorge Strub (Germany)  
 Winfried Walther (Germany)  
 Nicola Zitzmann (Switzerland)

#### *North America:*

James Anderson (Canada)  
 Pierre de Grandmont (Canada)  
 Steven Eckert (United States)  
 Aaron Fenton (Canada)  
 Sree Koka (United States)  
 Michael MacEntee (Canada)  
 Shane White (United States)  
 George Zarb (Canada)

#### *Australia:*

Terry Walton (Australia)